**CURRICULUM**

**Please insert the name of the curriculum: URBAN AGRICULTURE**

**CURRICULUM REVIEW**

**Name of the reviewer:**

**Institution:**

**Target group :**

**(**Teaching staff or Student or Trainees)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Quality Statements**  (Note: checkbox where appropriate) | **Excellent** | **Very good** | **Good** | **Average** | **Poor** | **N/A** |
| **PART I - CURRICULUM DEVELOPMENT** | | | | | |  |
| **unsa logo transparent**Are institutional goals translated into the academic programs of the institution? |  |  |  |  |  |  |
| Is program based on local and regional  market needs? |  |  |  |  |  |  |
| Is the employability ensured through curriculum design and development? |  |  |  |  |  |  |
| Are global trends in higher education reflected in the curriculum? |  |  |  |  |  |  |
| Do individual courses focus on experiential learning including practical and work experience? |  |  |  |  |  |  |
| Are certain courses aiming to promote ethics, responsibility and sustainability? |  |  |  |  |  |  |
| **PART II – ACADEMIC FLEXIBILITY** | | | | | |  |
| Is there is the wide range of program options available to students concerning degrees and concentrations? |  |  |  |  |  |  |
| Is program available and adapted for international students (exchange and degree)? |  |  |  |  |  |  |
| Do interdisciplinary  courses exist? |  |  |  |  |  |  |
| **PART III - CURRICULUM DESIGN AND CONTENT** | | | | | |  |
| How do you rate the sequence of the courses that students studied are in sequence to what students have studied in the previous semester? |  |  |  |  |  |  |
| How do you rate the syllabus of the courses concerning the learning outcomes expected out of the course? |  |  |  |  |  |  |
| How do you rate the allocation of the credits to the courses? |  |  |  |  |  |  |
| How do you rate the offering of the electives concerning their relevance to the specialization streams? |  |  |  |  |  |  |
| How do you rate the adequacy of the Text Books and reference books to the courses? |  |  |  |  |  |  |
| Rate the size of the syllabus regarding the load of the student. |  |  |  |  |  |  |
| Rate the courses regarding the sequence of offering considering whether the preceding courses have been covered. |  |  |  |  |  |  |
| How do you rate the loading of the courses in a semester? |  |  |  |  |  |  |
| How do you rate the evaluation scheme designed for courses? |  |  |  |  |  |  |
| How do you rate the objectives  stated for courses? |  |  |  |  |  |  |
| How do you rate ILO (knowledge, skills, competencies) expected out of the courses? |  |  |  |  |  |  |
| How do you rate the composition of the courses regarding discipline core, discipline elective, open elective, project etc.? |  |  |  |  |  |  |

**General opinion and recommendation:**

**Suggestions for improvements:**

**Date:**