

CURRICULUM

**Please insert the name of the curriculum: URBAN AGRICULTURE
CURRICULUM REVIEW**

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Mission

Urban agriculture master course program enables adequate acquisition of knowledge in the field of urban agricultural systems. Topics that enable the acquisition of knowledge and skills for the development and management of sustainable production systems with the aim of developing and modernizing the agricultural sector in urban and suburban settlements are discussed in detail.

Values

The goals of the program are very clear and well defined and largely in accordance with the valid documents of the University

The concept of the master program is very well defined and includes very important chapters such as: sustainable agriculture, precision agriculture and smart food production, economic and organisation of UA production, market needs and renewable energy sources

Fundamental importance within the master course are learning techniques related to problem-based and experiential learning, which promote the development of critical thinking skills, problem-solving skills and communication skills.

Quality Statements (Note: checkbox where appropriate)	Excellent	Very good	Good	Average	Poor	n/a
PART I - CURRICULUM DEVELOPMENT						
Are institutional goals translated into the academic programs of the institution?	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Is program based on local and regional market needs?	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Is the employability ensured through curriculum design and development?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Are global trends in higher education reflected in the curriculum?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Do individual courses focus on experiential learning including practical and work experience?	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Are certain courses aiming to promote ethics, responsibility and sustainability?	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PART II – ACADEMIC FLEXIBILITY						
Is there is the wide range of program options available to students concerning degrees and concentrations?	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	
Is program available and adapted for international students (exchange and degree)?	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Do interdisciplinary courses exist?	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PART III - CURRICULUM DESIGN AND CONTENT						
How do you rate the sequence of the courses that students studied are in sequence to what students have studied in the previous semester?	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	
How do you rate the syllabus of the courses concerning the learning outcomes expected out of the course?	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
How do you rate the allocation of the credits to the courses?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
How do you rate the offering of the electives concerning their relevance to the specialization streams?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
How do you rate the adequacy of the Text Books and reference books to the courses?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rate the size of the syllabus regarding the load of the student.	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rate the courses regarding the sequence of offering considering whether the preceding courses have been covered.	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	
How do you rate the loading of the courses in a semester?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
How do you rate the evaluation scheme	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	

designed for courses?						
How do you rate the objectives stated for courses?	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
How do you rate ILO (knowledge, skills, competencies) expected out of the courses?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
How do you rate the composition of the courses regarding discipline core, discipline elective, open elective, project etc.?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

General opinion and recommendation:

The aims of the Master on Urban Agriculture program are clear and well defined. The program includes all relevant and important factors connected in the field of urban agriculture such as: Introduction, history and evaluation of Urban Agriculture, Urban food system, Entrepreneurship and urban demands, Urban ecology, Precision agriculture and smart food production and Urban economy and urban planning.

The Master program very professionally covers the needs of the local and regional market. The defined concept of the program will certainly contribute to the improvement of certain structures of workers in Urban agriculture and increase employment opportunities in the region.

Master program on Urban Agriculture consist of 5 modules. The structure of the module enables the acquisition of new knowledge in Urban Agriculture for students from the countries participating in the project as well as for international students.

The course fully meets the needs of students to expand their knowledge of urban food production systems.

Suggestions for improvements:

Perhaps consideration should be given to including some livestock courses with the aim of protecting the urban environment and its pollution through livestock by products production such as water pollution by farmyard manure, waste waters from the farms, gasses, silage effluent and veterinary wastes.

Date: 31/01/2021**Name (please print): Miroslav Plavšić**
Signature: