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BUGI

Western Balkans Urban Agriculture Initiative

ONLINE TEACHING AND TRAINING TOOLS
BF UL EXPERIENCE

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Activity 3.4. Workshop on Distance Learning of the Erasmus+ project Western Balkans Urban Agriculture Initiative – BUGI (586304-EPP-1-2017-BA-EPPKA2-CBHE-JP)

Donja Gorica, September 6th, 2019

Project number: 586304-EPP-1-2017-1-BA-EPPKA2-CBHE-JP "This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein"

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E-classroom predecessor: e without a class

- In place **STUDENT INFORMATION SYSTEM** where

❖ Teachers
  - Uploaded study materials
  - News alert
  - Grades

❖ Students
  - downloaded study materials (lectures, exercises),
  - applied for exams,
  - viewed exam results,
  - viewed and download schedules of lectures

STUDENT INFORMATION SYSTEM is static

E-classroom: motives

- To provide for more flexibility we recently implemented **e-learning class room** where
  - teachers online assign tasks, projects, obligations
  - distance online communication with students can be performed, and
  - students can turn in their assignments

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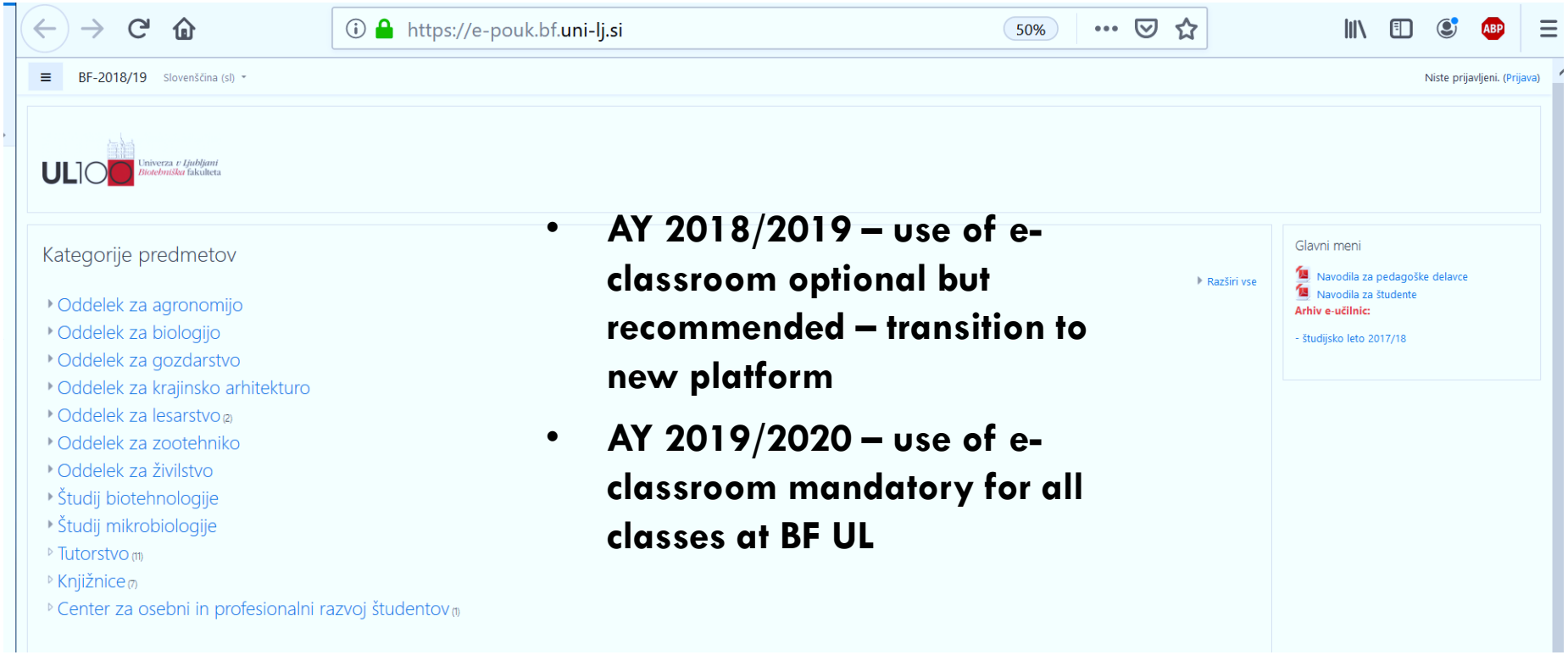
Plans for the upcoming AY @ BF UL



- **AY 2018/2019 – use of e-classroom optional but recommended – transition to new platform**
- **AY 2019/2020 – use of e-classroom mandatory for all classes at BF UL**

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Transition to e-classroom is a PROCESS

- At first only few teachers used it
- Several workshops and calls to promote e-classroom
- Administrators appointed to help teachers
- Generally initial use basic
- Individual teachers fully explore e-classroom options
- How much e-classroom is enough?
- Enhances traditional methods

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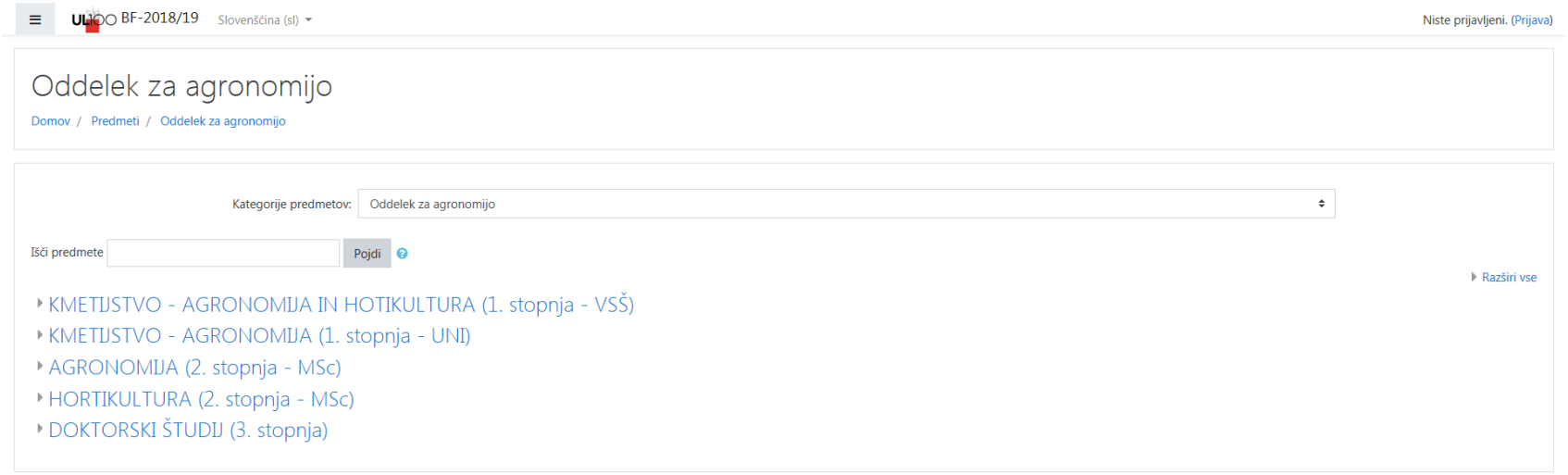
Example of e-classroom: Moodle (Horticulture)



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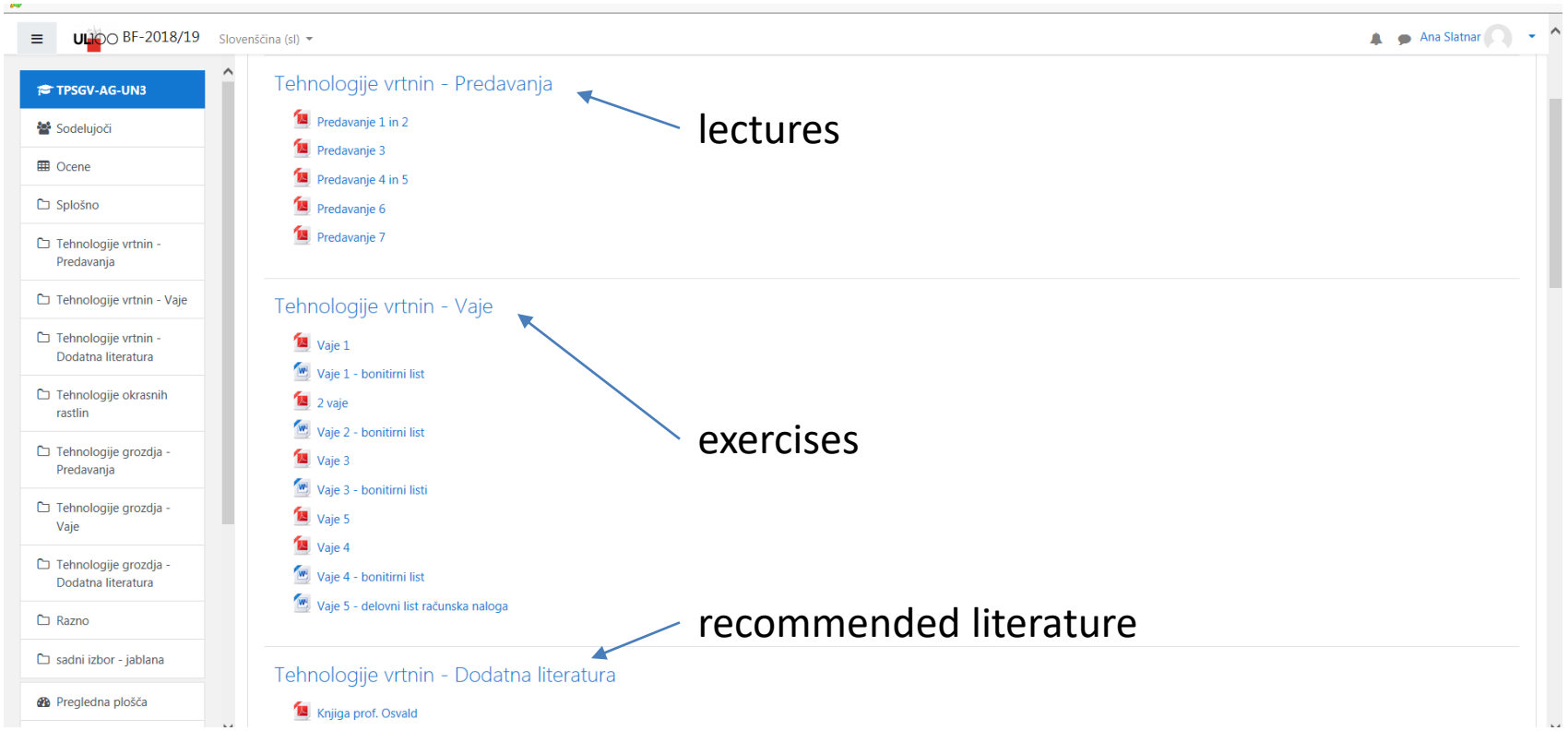

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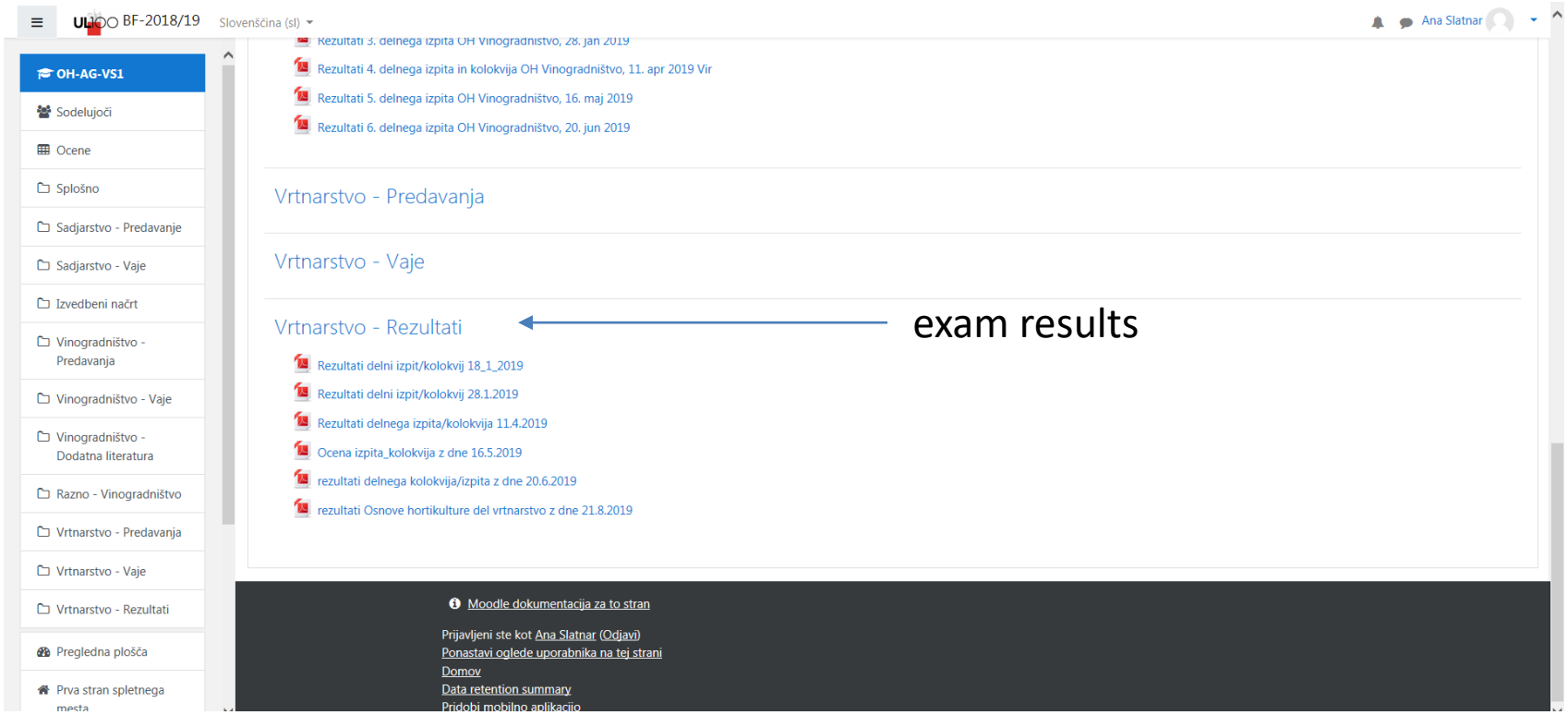

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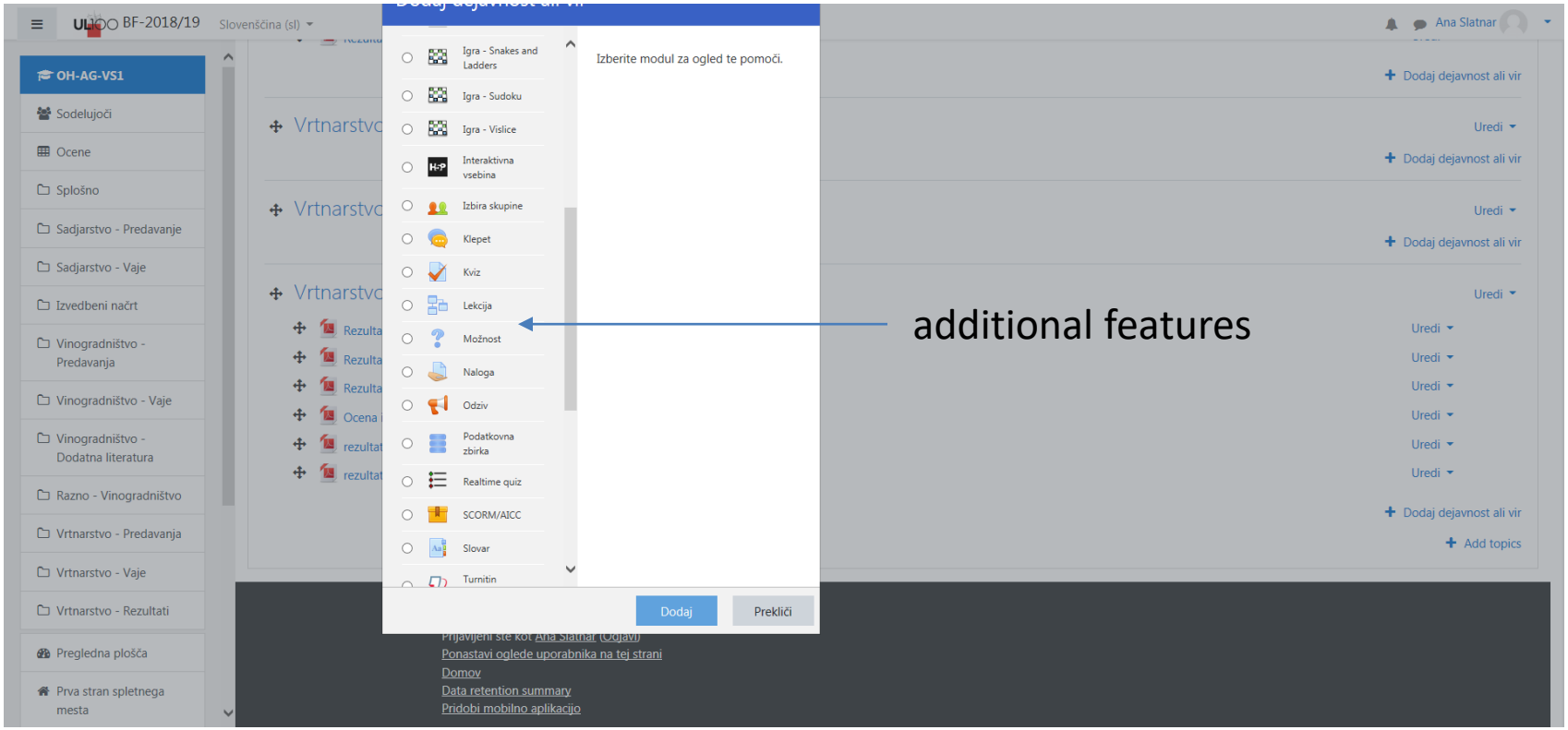


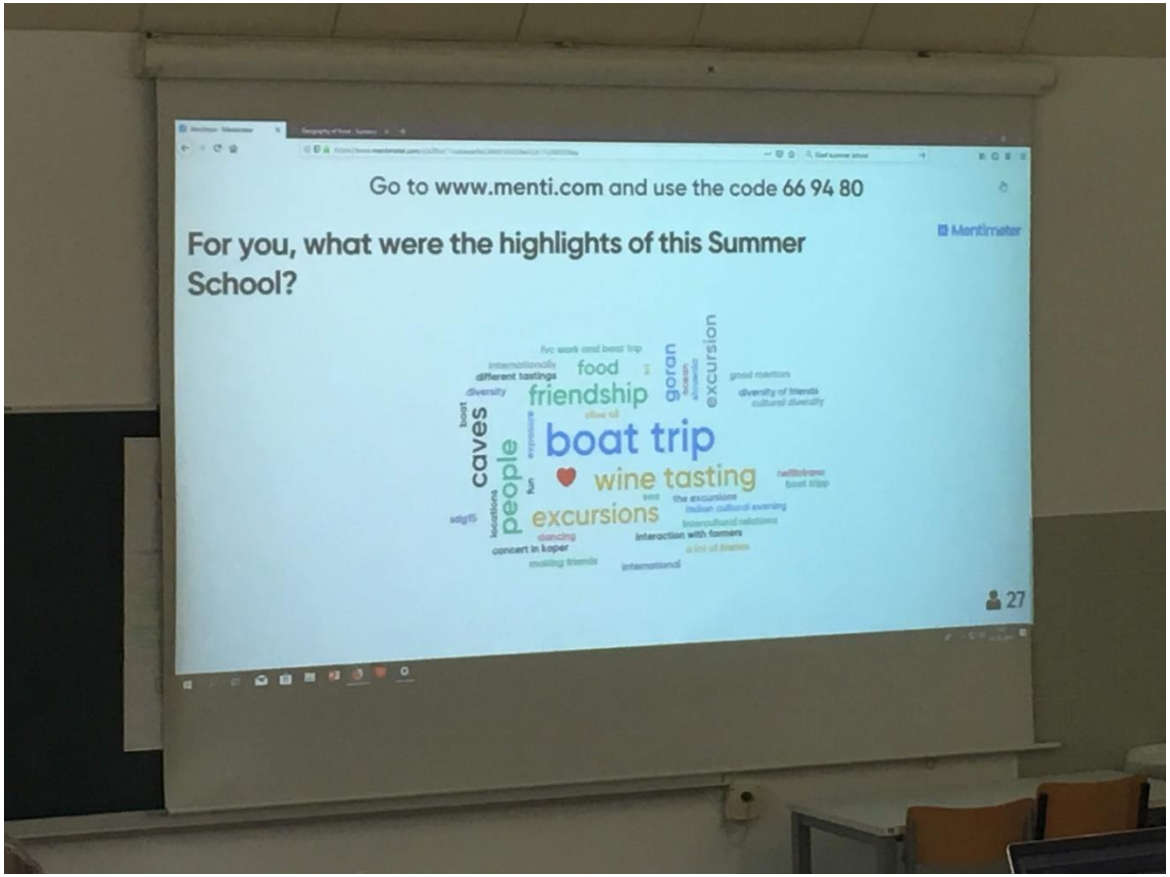
E-classroom: initial experience

- Students and teachers not fully committed
- Prefer communicating through emails (as they did until now)
- Logistical "problems": for example seminar work should be submitted until for example 1.9 2 a.m. Everyone waits until last second, some miss deadline, and can't submit after 2 a.m.
- Large files can't be uploaded if you don't change the initial setup
- Video-materials generally not in use (non existent, should be develop first)

E-classroom: initial experience

- Materials are not entirely public, students access materials with password - shouldn't we make lectures fully publicly available?
- You can observe which students are active before the lecture, as you can view who downloaded the lectures before hand – is that really an indicator of success?

Credits: R. Cvejić



Credits: M. Curk

- **What are highlights of the BUGI project to you?**

- Go to www.menti.com and use the code ….