

**BUGI**

Western Balkans Urban Agriculture Initiative

# ONLINE TEACHING AND TRAINING TOOLS BF UL EXPERIENCE

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Univerza  
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*Biotehniška*  
fakulteta



**Activity 3.4. Workshop on Distance Learning of the Erasmus+ project Western Balkans Urban Agriculture Initiative – BUGI (586304-EPP-1-2017-BA-EPPKA2-CBHE-JP)**

**Donja Gorica, September 6th, 2019**

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# E-classroom predecessor: e without a class

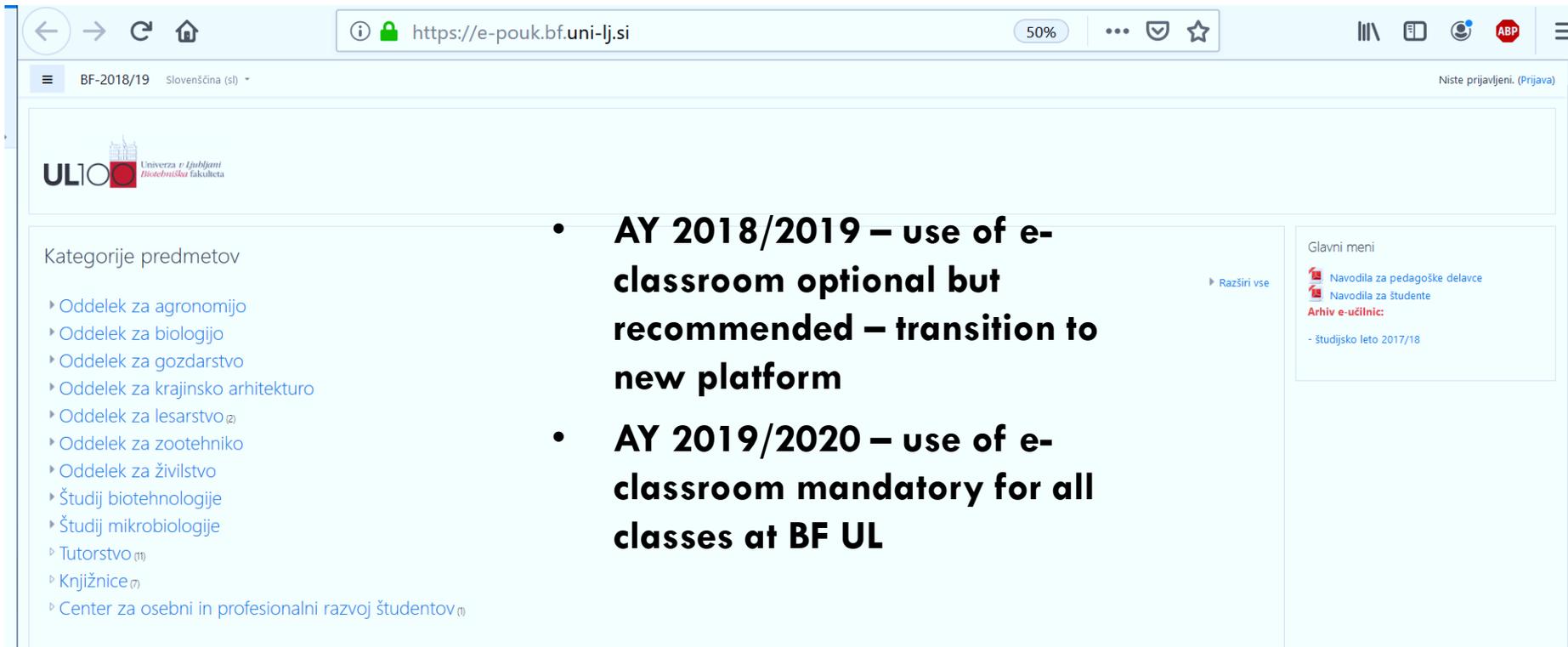
- In place **STUDENT INFORMATION SYSTEM** where
  - ❖ Teachers
    - Uploaded study materials
    - News alert
    - Grades
  - ❖ Students
    - downloaded study materials (lectures, exercises),
    - applied for exams,
    - viewed exam results,
    - viewed and download schedules of lectures

**STUDENT INFORMATION SYSTEM** is static

## E-classroom: **motives**

- To provide for more flexibility we recently implemented **e-learning class room** where
  - teachers online assign tasks, projects, obligations
  - distance online communication with students can be performed, and
  - students can turn in their assignments

# Plans for the upcoming AY @ BF UL



The screenshot shows the website <https://e-pouk.bf.uni-lj.si> in a browser. The page is for the BF-2018/19 academic year in Slovenian. It features the ULIO logo (University of Ljubljana Biotechnical Faculty) and a navigation menu. The main content area displays two bullet points regarding the use of e-classroom for the upcoming academic years. A sidebar on the left lists various departments and services, and a sidebar on the right contains a main menu with links to pedagogical guidelines, student guidelines, and an e-classroom archive for the 2017/18 academic year.

- **AY 2018/2019 – use of e-classroom optional but recommended – transition to new platform**
- **AY 2019/2020 – use of e-classroom mandatory for all classes at BF UL**

# Transition to e-classroom is a **PROCESS**

- At first only few teachers used it
- Several workshops and calls to promote e-classroom
- Administrators appointed to help teachers
- Generally initial use basic
- Individual teachers fully explore e-classroom options
- How much e-classroom is enough?
- Enhances traditional methods

# Example of e-classroom: Moodle (Horticulture)

☰ ulp BF-2018/19 Slovenščina (sl) ▼ Niste prijavljeni. (Prijava)

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## Oddelek za agronomijo

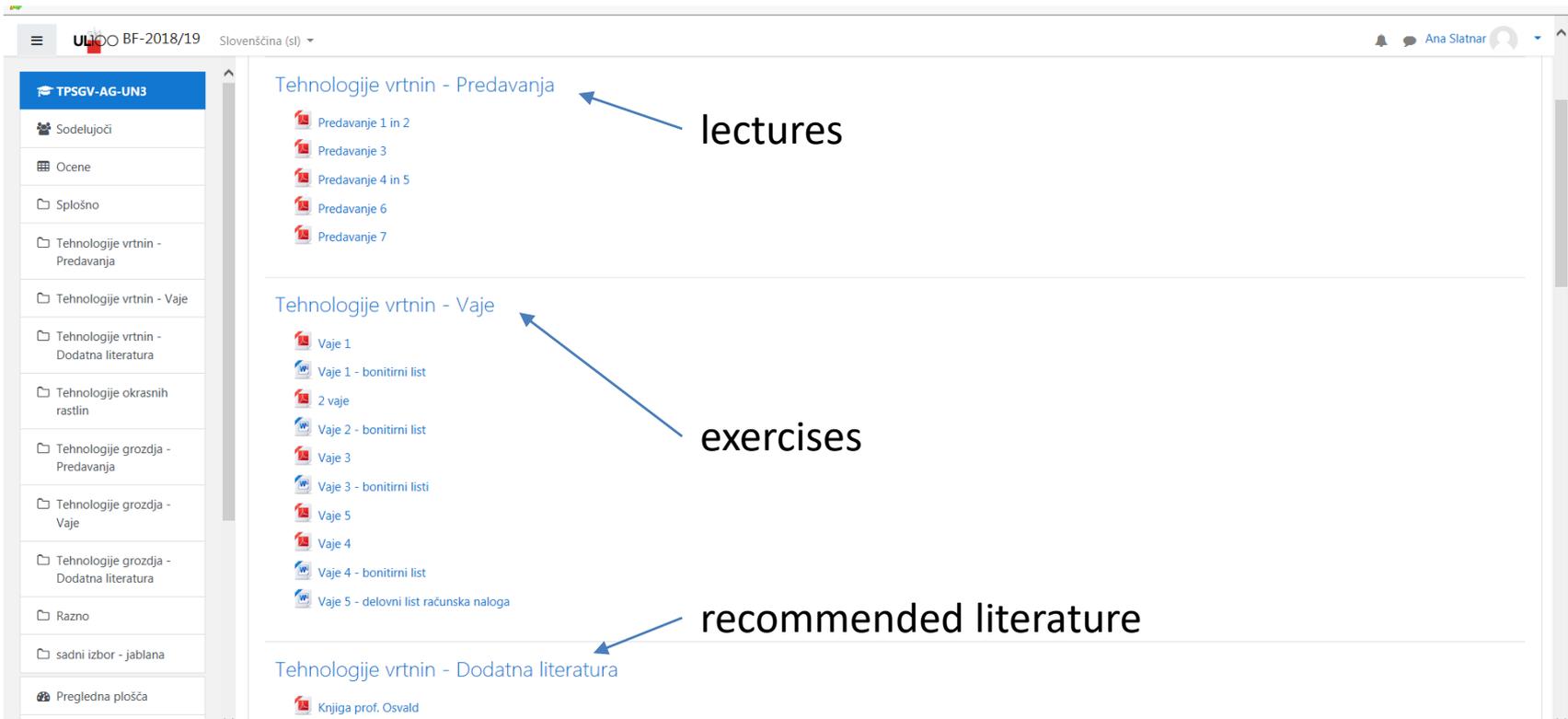
[Domov](#) / [Predmeti](#) / [Oddelek za agronomijo](#)

Kategorije predmetov:  ▼

Išči predmete   [Razširi vse](#)

- ▶ KMETIJSTVO - AGRONOMIJA IN HORTIKULTURA (1. stopnja - VSŠ)
- ▶ KMETIJSTVO - AGRONOMIJA (1. stopnja - UNI)
- ▶ AGRONOMIJA (2. stopnja - MSc)
- ▶ HORTIKULTURA (2. stopnja - MSc)
- ▶ DOKTORSKI ŠTUDIJ (3. stopnja)

# Example of e-classroom: Moodle (Horticulture)



Učilo BF-2018/19 Slovenščina (sl) Ana Slatnar

**TPSGV-AG-UN3**

- Sodelujoči
- Ocene
- Splošno
- Tehnologije vrtnin - Predavanja
- Tehnologije vrtnin - Vaje
- Tehnologije vrtnin - Dodatna literatura
- Tehnologije okrasnih rastlin
- Tehnologije grozdja - Predavanja
- Tehnologije grozdja - Vaje
- Tehnologije grozdja - Dodatna literatura
- Razno
- sadni izbor - jablana
- Pregledna plošča

**Tehnologije vrtnin - Predavanja** ← lectures

- Predavanje 1 in 2
- Predavanje 3
- Predavanje 4 in 5
- Predavanje 6
- Predavanje 7

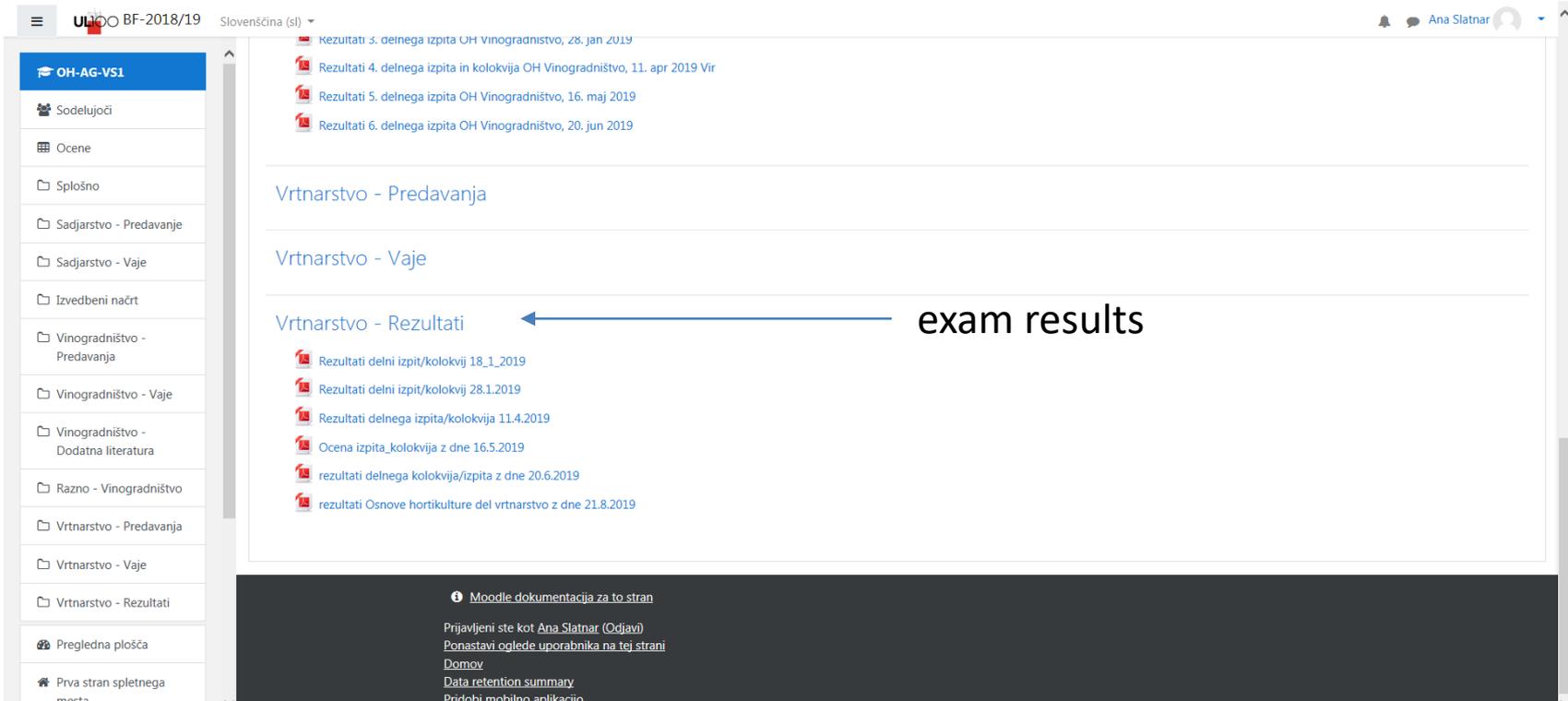
**Tehnologije vrtnin - Vaje** ← exercises

- Vaje 1
- Vaje 1 - bonitirni list
- 2 vaje
- Vaje 2 - bonitirni list
- Vaje 3
- Vaje 3 - bonitirni listi
- Vaje 5
- Vaje 4
- Vaje 4 - bonitirni list
- Vaje 5 - delovni list računska naloga

**Tehnologije vrtnin - Dodatna literatura** ← recommended literature

- Knjiga prof. Osvald

# Example of e-classroom: Moodle (Horticulture)



Učivo BF-2018/19 Slovenščina (sl)

OH-AG-VS1

- Sodelujoči
- Ocene
- Splošno
- Sadjarstvo - Predavanja
- Sadjarstvo - Vaje
- Izvedbeni načrt
- Vinogradništvo - Predavanja
- Vinogradništvo - Vaje
- Vinogradništvo - Dodatna literatura
- Razno - Vinogradništvo
- Vrtnarstvo - Predavanja
- Vrtnarstvo - Vaje
- Vrtnarstvo - Rezultati
- Pregledna plošča
- Prva stran spletnega mesta

Rezultati 3. delnega izpita OH Vinogradništvo, 28. jan 2019

Rezultati 4. delnega izpita in kolokvija OH Vinogradništvo, 11. apr 2019 Vir

Rezultati 5. delnega izpita OH Vinogradništvo, 16. maj 2019

Rezultati 6. delnega izpita OH Vinogradništvo, 20. jun 2019

Vrtnarstvo - Predavanja

Vrtnarstvo - Vaje

Vrtnarstvo - Rezultati ← exam results

- Rezultati delni izpit/kolokvij 18.1.2019
- Rezultati delni izpit/kolokvij 28.1.2019
- Rezultati delnega izpita/kolokvija 11.4.2019
- Ocena izpita\_kolokvija z dne 16.5.2019
- rezultati delnega kolokvija/izpita z dne 20.6.2019
- rezultati Osnove hortikulture del vrtnarstvo z dne 21.8.2019

Moodle dokumentacija za to stran

Prijavljeni ste kot Ana Slatnar (Odjavi)

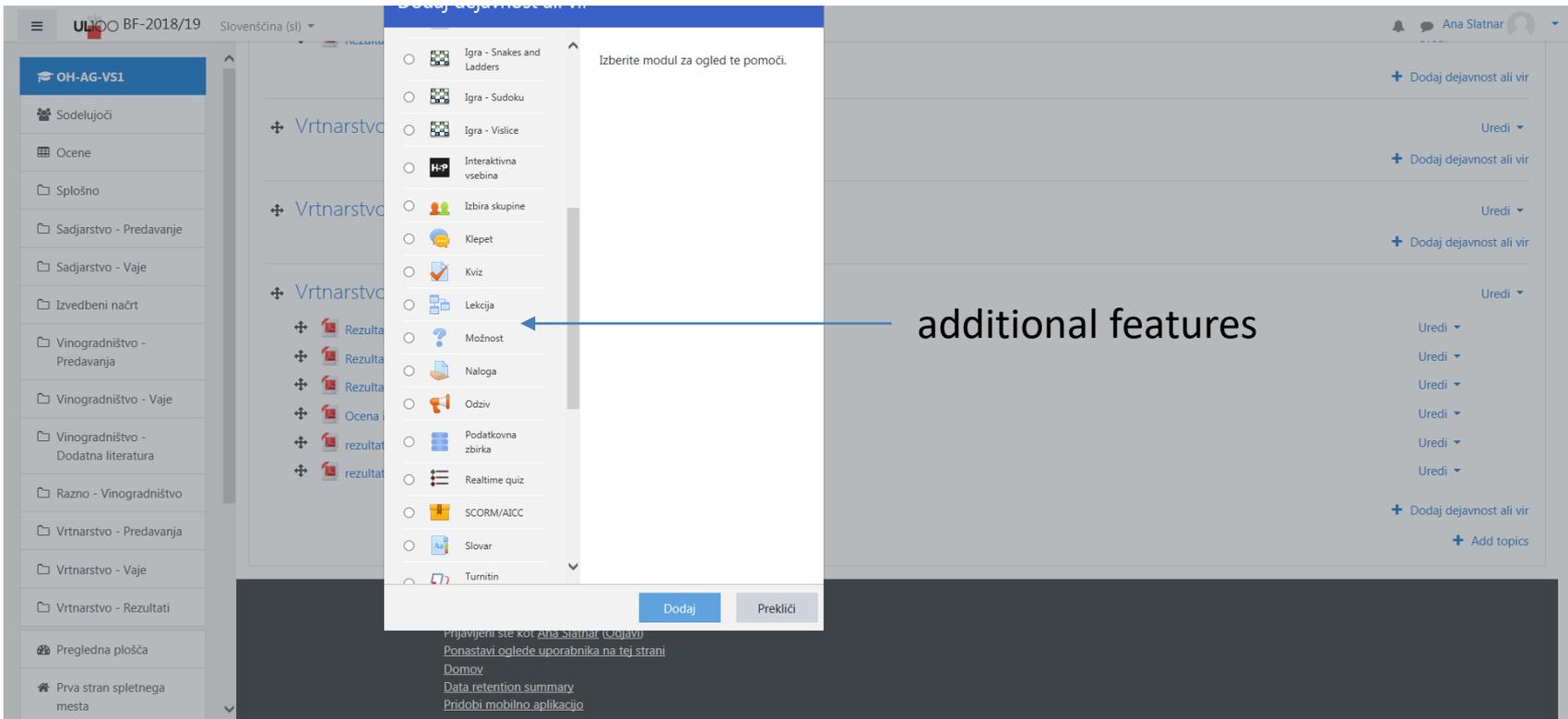
[Ponastavi ogled uporabnika na tej strani](#)

[Domov](#)

[Data retention summary](#)

[Pridobi mobilno aplikacijo](#)

# Example of e-classroom: Moodle (Horticulture)



The screenshot shows a Moodle course interface. On the left is a navigation menu with items like 'OH-AG-VS1', 'Sodelujoči', 'Ocene', 'Splošno', 'Sadjarstvo - Predavanje', 'Sadjarstvo - Vaje', 'Izvedbeni načrt', 'Vinogradništvo - Predavanja', 'Vinogradništvo - Vaje', 'Vinogradništvo - Dodatna literatura', 'Razno - Vinogradništvo', 'Vrtnarstvo - Predavanja', 'Vrtnarstvo - Vaje', 'Vrtnarstvo - Rezultati', and 'Pregledna plošča'. The main content area shows a list of 'Vrtnarstvo' activities. A modal window titled 'Dodaj dejavnost' is open, displaying a list of modules to add. The 'Lekcija' (Lesson) module is selected, and a blue arrow points from the text 'additional features' to it. The modal window also includes a search bar, a 'Izberite modul za ogled te pomoči.' prompt, and buttons for 'Dodaj' and 'Prekliči'. At the bottom of the page, there are links for 'Prijavi se kot Ana Slatnar (Objavi)', 'Ponastavi ogled uporabnika na tej strani', 'Domov', 'Data retention summary', and 'Pridobi mobilno aplikacijo'.

additional features

# E-classroom: initial experience

- Students and teachers not fully committed
- Prefer communicating through emails (as they did until now)
- Logistical “problems”: for example seminar work should be submitted until for example 1.9 2 a.m. Everyone waits until last second, some miss deadline, and can’t submit after 2 a.m.
- Large files can’t be uploaded if you don’t change the initial setup
- Video-materials generally not in use (non existent, should be develop first)

# E-classroom: initial experience

- Materials are not entirely public, students access materials with password - shouldn't we make lectures fully publicly available?
- You can observe which students are active before the lecture, as you can view who downloaded the lectures before hand – is that really an indicator of success?

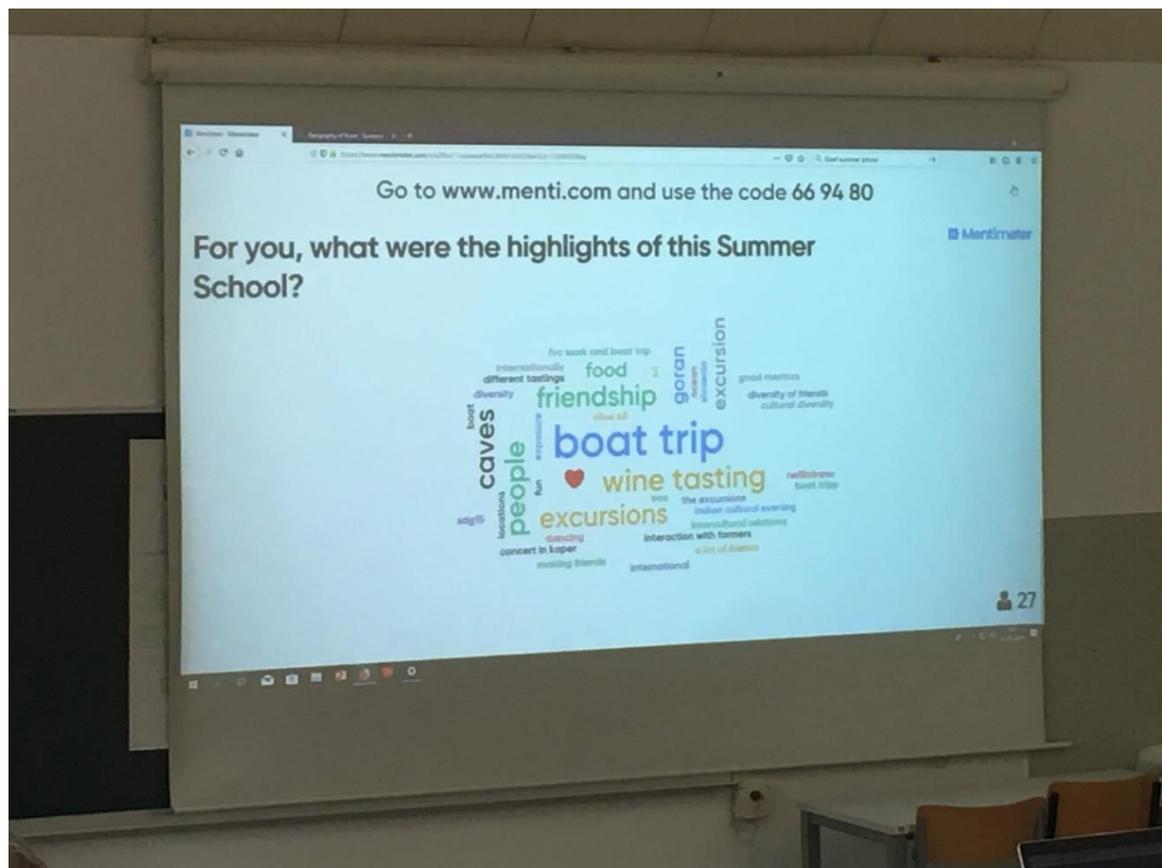
## Western Balkans Urban Agriculture Initiative

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Credits: R. Cvejić

## Western Balkans Urban Agriculture Initiative



Credits: M. Curk

- **What are highlights of the BUGI project to you?**
- Go to [www.menti.com](https://www.menti.com) and use the code ....