

## Quality Assurance Committee Report

<b>Project Acronym:</b>	<b>BUGI</b>
<b>Project Full Title:</b>	<b>Western Balkans Urban Agriculture Initiative</b>
<b>Project No.:</b>	<b>586304-EPP-1-2017-BA-EPPKA2-CBHE-JP</b>
<b>Funding Scheme</b>	<b>Erasmus Plus</b>
<b>Coordinator:</b>	<b>University of Sarajevo</b>
<b>Project Start Date:</b>	<b>October 15, 2017</b>
<b>Project Duration:</b>	<b>36 months</b>

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## DOCUMENT CONTROL SHEET

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## VERSIONING AND CONTRIBUTION HISTORY

Version	Date	Revision Description	Partner responsible
v.0	30/06/2018	Draft version	P6 with the support of P1
v.1	15/11/2018	Updated version	P6 with the support of P1

## LIST OF ABBREVIATIONS

SC	Steering Committee
QAC	Quality Assurance Committee
EACEA	Education, Audiovisual and Culture Executive Agency
GA	Grant Agreement
PA	Partnership Agreement
WP	Work package
P1, UNSA	University of Sarajevo
P2, UNMO	University "Džemal Bijedić" of Mostar
P3, UDG	University Donja Gorica
P4, UP	University of Prishtina
P5, UXZ	University "Haxhi Zeka" of Peja
P6, UNIBO	University of Bologna
P7, SWUAS	South Westphalia University of Applied Sciences
P8, UNILJ	University of Ljubljana

## 1. QUALITY ASSURANCE COMMITTEE STRUCTURE (QAC) AND TASK

The Quality Assurance Committee is independent internal management body established to ensure quality and transparency of BUGI Project work and outcomes.

Existing Structure: QAC has 4 members with previous experience in QA. To ensure objectivity, QAC members are not engaged in any other project activities. QAC reports to the Project Leader.

Members:     Hysen Bytyqi (P4)  
                   Adnan Kafedžić (P1)  
                   Wolf Lorleberg (P7)  
                   Andrej Udovč (P8)

### Purpose and objectives of QAC report

QAC reports aim is to provide the basis for a critical overview of the project progress which will allow to plan smooth implementation of future activities, envisage problems and suggest/define (if any) changes in planned project execution in order to reach the objectives in the best possible way. Set of measurable benchmarks and indicators are set to ensure that outputs are delivered in accordance to the work plan and support verification of the project outcomes.

QAC report is interim assessment of 6-month activities/results presented to Steering Committee and BUGI Consortium members. Interim reports are written and disseminated internally to the project partners.

### Reports provided to the QAC

The following areas are evaluated:

- Quality of deliverables,
- Quality of process
  - i) Transnational partner meetings
  - ii) Study visits
  - iii) WP activities
- Quality of dissemination (website evaluation)

The Committee reviewed presentations on:

Internal evaluation: PARTNERS MEETINGS (Podgorica, Bologna, Pristina)

Internal evaluation: PROGRESS OF THE PROJECT (M6, M12)

Internal evaluation WP LEADERS AND COORDINATOR SELF-EVALUATION (M6)

Internal evaluation: STUDY VISITS AND TRAINING (Bologna, Ljubljana, Soest, Venezia)

External evaluation: PROJECT WEB SITE (M8)

## 2. Overview of BUGI Project for period from 15.10.2017 to 15.11.2018

### 2.1 Quality of delivery

WP1 P1		Project due date	Delivered	Timetable respected
1.1.	Survey guide	15.11.2017	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1.2.	Regional and EU action plans and strategies report	01.01.2018	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1.3.	Farms models in region	01.01.2018	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1.4.	Food supply chains analysis	01.01.2018	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1.5.	Consumers preferences surveys	01.01.2018	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1.6.	City-adjusted farm strategies in B&H, MN and XK	01.03.2018	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1.7.	Partners HEIs infrastructure and teacher’s assessments ONGOING	01.07.2018	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
WP2 P6				
2.1.	Curriculum draft FINISHED NOT PUBLISHED	01.06.2018	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2.2.	Learning projects design guide for teachers ONGOING	01.06.2018	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2.3.	Skills and competence evaluation guide ONGOING	01.06.2018	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2.4.	Master study and LLL program elaborate	01.05.2019	Not applicable	
2.5.	Module Placement Guide POSTPONED	01.08.2018	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2.6.	Diploma supplement (DP) POSTPONED	01.11.2018	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2.7.	Multilateral inter-institutional agreement POSTPONED	01.11.2018	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
WP3 P7				
3.1.	Infrastructure and teachings staff assessment ONGOING	01.06.2018	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
3.2.	Study visits and trainings	01.01.2019	Not applicable	
3.3.	PBL and EL in competence-based learning workshop	01.03.2019	Not applicable	
3.4.	Distance learning guide, manual and workshop	01.03.2019	Not applicable	
3.5.	Development of teaching/training tools	01.07.2019	Not applicable	
3.6.	Purchase and installation of equipment	01.09.2019	Not applicable	
3.7.	Curriculum accreditation	14.10.2020	Not applicable	
3.8.	Curriculum implementation	14.10.2020	Not applicable	
WP4 P6&P1				
4.1.	Quality performance framework	31.12.2017	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4.2.	WPs quality evaluations and QAC functioning	14.10.2020	Not applicable	
4.3.	Evaluation questionnaires ONGOING	01.07.2020	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4.4.	Evaluation reports (1 per transnational meeting, 1 per study visit, 1 wp leader evaluation , 1 per website evaluation) ONGOING	14.10.2020	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4.5.	External evaluations and costs verification	01.08.2019	Not applicable	
		01.10.2020	Not applicable	
4.6.	Evaluation of curriculum and teaching tools	01.05.2020	Not applicable	

WP5 P8&P1				
5.1.	Dissemination Strategy	31.12.2017	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5.2.	Project web site and social media channels ONGOING	14.10.2020	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5.3.	Green Entrepreneurship	14.10.2020	Not applicable	
5.4.	Distance learning platform	14.10.2020	Not applicable	
5.5.	Project promotional materials	01.05.2019	Not applicable	
5.6.	Scientific contributions POSTPONED	15.07.2018	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
		15.07.2020	Not applicable	
5.7.	Info days, open door day and UA conference ONGOING	15.09.2018	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
		01.07.2018	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
		01.07.2020	Not applicable	
		01.09.2020	Not applicable	
5.8.	Interim and final report on dissemination and exploitation	15.04.2019	Not applicable	
		01.10.2020	Not applicable	
	WP6 P1			
6.1.	Project management procedures ONGOING	31.12.2017	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	Regular meetings ONGOING	01.11.2017	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
		01.05.2018	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
		01.11.2018	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
6.2.		01.05.2019	Not applicable	
		01.11.2019	Not applicable	
		01.05.2020	Not applicable	
		01.10.2020	Not applicable	
6.3.		Management and report on the project activities ONGOING	14.10.2020	Not applicable
6.4.	Project finance and administration ONGOING	14.10.2020	Not applicable	
	Percentage of deliverables completed (with the respect to timetable)			60%
	Original timetable respected? PARTLY ACHIEVED			Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	If your answer is no, provide short explanation Some initial delay, due to the administrative procedure, has created a small postponement of the original time plan.			

## QAC recommendations

## 2.2 Quality of the process

Please use *Internal evaluation: PROGRESS OF THE PROJECT (M6, M12)*  
*Internal evaluation WP LEADERS AND COORDINATOR SELF-EVALUATION (M6)*

**Average score of the progress evaluation questionnaire: M6 4,13**

**Average score of the progress evaluation questionnaire: M12 4,23**

Was the level of satisfaction above 3.5 (score from 1 to 5) Yes ☒ No ☐

Did project partners proposed actions to improve the quality of process Yes ☐ No ☐

If your answer is yes, please outline the suggestions received

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**Average score of the WP leader and coordinator evaluation**

**questionnaire: M6 3,73**

Was the level of satisfaction above 3.5 (score from 1 to 5) Yes ☒ No ☐

Did WP leaders proposed actions to improve the quality of process Yes ☐ No ☐

If your answer is yes, please outline the suggestions received

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Workplan of the different WPs respected Yes ☐ No ☐

If your answer is no, provide short explanation

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Please use *Internal evaluation: PARTNERS MEETINGS (Podgorica, Bologna, Pristina)*

**Average score of Internal evaluation questionnaire: Podgorica 4,80<sup>1</sup>**

**Average score of Internal evaluation questionnaire: Bologna 4,37**

**Average score of Internal evaluation questionnaire: Pristina 4,65**

<sup>1</sup> ①-②-③-④-⑤

Was the level of satisfaction above 3.5 (score from 1 to 5)

Yes ☒ No ☐

Did project partners proposed actions to improve the quality of meetings?

Yes ☐ No ☐

If your answer is yes, please outline the suggestions received:

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*Please use* Internal evaluation: STUDY VISITS AND TRAINING (Bologna, Ljubljana, Soest, Venezia)

**Average score of Study visit questionnaire: Bologna, 3,65**

**Average score of Study visit questionnaire: Ljubljana 4,39**

**Average score of Study visit questionnaire: Soest 4,92**

**Average score of Study visit questionnaire: Venezia 4,56**

Was the level of satisfaction above 3.5 (score from 1 to 5)

Yes ☒ No ☐

Did project partners proposed actions to improve the quality of study visits?

Yes ☐ No ☐

If your answer is yes, please outline the suggestions received:

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QAC recommendations

### 2.3 Quality of curriculum

Are curriculums content and objectives in line with Project objectives?	Not applicable
Are methodological & pedagogical models in line with Project objectives?	Not applicable
Are purchased teaching/training tools in line with Project objectives?	Not applicable
Did Project partners accredited and implemented curriculums?	Not applicable
Number of accredited curriculums	
P 1 MA	Not applicable
LLL	Not applicable
P 2 MA	Not applicable
LLL	Not applicable
P 3 MA	Not applicable
LLL	Not applicable
P 4 MA	Not applicable
LLL	Not applicable
P 5 MA	Not applicable
LLL	Not applicable
Number of students/trainees enrolled	
P 1 MA	Not applicable
LLL	Not applicable
P 2 MA	Not applicable
LLL	Not applicable
P 3 MA	Not applicable
LLL	Not applicable
P 4 MA	Not applicable
LLL	Not applicable
P 5 MA	Not applicable
LLL	Not applicable

QAC recommendations

## 2.4 Quality of dissemination and exploitation

Please use External evaluation: WEBSITE (M8)

**Average score of the website evaluation questionnaire: 3,76**

Was the level of satisfaction above 3.5 (score from 1 to 5)

Yes ☒ No ☐

Did the expert proposed action to improve the quality of meetings?

Yes ☐ No ☐

If your answer is yes, please outline the suggestions received:

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QAC recommendations

**Average score of external evaluation questionnaire: DISSEMINATION EVENTS**

Not applicable yet

**Average score of external evaluation questionnaire: Staff and Students satisfaction**

Not applicable yet

## 2.5 Relevance

Is the project implemented in line with the initial proposal?

Yes ☐ No ☐

If no, please describe the changes (if any) that have occurred

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QAC recommendations

### 3. Final Discussion and Conclusions

Please sum up your key remarks regarding each topic (quality of delivery, quality of the process, quality of dissemination, relevance):

As agreed with all partners, there very some delays encountered due to some external stake holders as well, like for example accreditation study program process and other procurement procedures, needed to be followed. However, there is e real hope that all activities foreseen under work packages will be completed in the project due time. The remaining project time need to be intensive and very collaborative within and among project partner(s) institutions in order to be able to harvest maximum out of the project opportunities. One of the most challenging issues is going to accreditation and implementation of the study program “Urban Agriculture” (i.e, students enrolment, updated course content development, etc).

#### Signatures

Wolf Lorleberg

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Hysen Bytyqi

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Adnan Kafedžić

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Andrej Udovč

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## Annexes

Internal evaluation questionnaire: PARTNERS MEETINGS

Internal evaluation questionnaire: PROGRESS OF THE PROJECT

Internal evaluation questionnaire: WP LEADERS AND COORDINATOR SELF-EVALUATION

Internal evaluation questionnaire: STUDY VISITS AND TRAINING

External evaluation questionnaire: PROJECT WEB SITE